



Imlay City High School
1001 Norlin Dr.
Imlay City, MI 48444
(810) 724-9810
www.icschools.us

Mr. Josh Henley
Principal

Mrs. Elizabeth Gallagher
Assistant Principal

Imlay City High School Annual Education Report (AER) Cover Letter

January 20th, 2024

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Imlay City High School. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Josh Henley, Imlay City High School Principal, at 810-724-9810 or jhenley@icschools.us for help if you need assistance.

The Imlay City High School AER is available for you to review electronically by visiting the following web site <https://bit.ly/2Khg55F> or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the 'Every Student Succeeds Act' (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

As one can see from a review of Imlay City High Schools' combined report, we have many things to be proud of. An example of these includes:

- A highly educated faculty. 83% of our teachers have advanced degrees.
- A graduation rate of 98.58%.

The Imlay City High School has enhanced and expanded several programs aimed towards increasing both opportunity and success of our students. We have worked with our local ISD to expand our educational technical opportunities to support college and career readiness. We have increased our accelerated credit offerings and dual enrollment/early college offerings. There has also been an increase of AP offerings and electives. As a staff, we continue working to identify student strengths and areas of weaknesses through the use of data analysis. We currently offer programming for our English Language Learners in the form of a looped literacy initiative. There are also a variety of other support programs for ESL, Migrant, and at-risk students. We will continue to strive to improve student proficiency as well as closing the gaps which exist in testing between different gender, ethnicities, and at-risk student populations.



Imlay City High School has been selected as one of America's Best High Schools in the United States by *U.S. News & World Report*, the nation's leading source of news analysis and service journalism. Imlay City High School is a four-time recipient of the award, having been named one of America's Best in 2007, 2013, 2018 and again in 2021.

State law requires that we also report additional information:

Our Process for Assigning Pupils

Students are assigned to Imlay City High School based on their successful completion of the previous grade, or through an Individual Educational Plan. Students may not attend Imlay City High School if they do not meet residency and Michigan Public Health Code requirements. Students that do not meet residency requirements may still apply for enrollment through the schools of choice process. Those interested in a school of choice application may inquire at the Educational Service Center at (810) 724-2765.

The Status of Our 3-5 School Improvement Plan

Imlay City High School engages in a process of continuous school improvement, and continues to be accredited through AdvancED for these efforts. AdvancED is the unified organization of the North Central Association Commission on Accreditation and School Improvement (NCA CASI) and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI). AdvancED is dedicated to advancing excellence in education worldwide through accreditation, research, and professional services. AdvancED creates the world's largest education community, representing 27,000 public and private schools and districts across the United States and in 65 countries worldwide, educating 15 million students. NCA CASI and SACS CASI schools share a unified, clear and powerful accreditation process designed to help schools continuously improve.

ICHS also meets all other school improvement requirements for the State of Michigan.

A copy of the ICHS school improvement plan can be obtained by contacting the main office of Imlay City High School. A Brief Description of Each Special

Brief Description of Each Specialized School

Imlay City Schools is located in Imlay City, Michigan. Imlay City is part of Lapeer County in the southeastern thumb area of the state. The school district itself is comprised of 105 square miles (approximately) which encompasses the actual "city" limits and surrounding township. There are five buildings which address the public education of our community:

- Weston Elementary: Weston Elementary houses general education grades K-2. Additionally, it is home to the district's Early Learning Center. The Early Learning Center houses students in preschool programs (district and state,) begindergarten (an early 5's program) and childcare services. It also runs the before and after school latchkey program.
- Borland Elementary: Borland is home to students in grades 3-5.
- Imlay City Middle School: The Middle School is home for the district's 6-8 grade students.
- Imlay City High School: The High School is home for the district's 9-12 grade students. The High School has made significant changes in curricular offerings in the past two years. Some of those changes include a STEM integration focus, Early College, STEM Academy program, etc.
- Imlay City Venture High School: Venture is a program for "at-risk" high-school students in an alternative setting. The Venture High School Community works together to foster an effective learning environment which provides students the education, skills and services necessary to assist them in high school completion, work readiness and/or preparation for post-secondary education. The Venture High School Community aims to assist students to become productive, successful, creative and responsible members of society.
- The Lapeer County Educational and Technology Center: Ed. Tech. provides vocational education and related services to high school students from all of the Lapeer County school districts. Students in approximately 15 different programs learn job specific skills to help them prepare for employment and/or college after graduation.

Accessing Our Curriculum

Imlay City High School has adopted the Michigan Merit Curriculum and corresponding High School Content Expectations, and continues to frame curriculum with the Michigan Curriculum Frameworks



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and Benchmarks. Copies of the High School Content Expectations (HSCEs), Michigan Curriculum Frameworks and a guide to the Michigan Merit Curriculum can be found on the Michigan Department of Education website at: Michigan Merit Curriculum. Our core curriculum is available, online, at https://www.icschools.us/about_icschools/curriculum. A printed copy of our curriculum is available at our building office.

You can contact the main office at (810) 724-9810 to request a copy. Imlay City High School's core curriculum does not vary from the state model.

Aggregate Student Achievement Results for Nationally Normed Achievement Tests

The Annual Report, as linked above and as available on our website https://www.icschools.us/programs_and_schools/schools/high_school/annual_education_report identifies the Imlay City High School's aggregate student achievement tests for nationally normed tests.

Percentage of Parents Attending Parent Teacher Conferences

For the 2022-2023 school year, 26% of our parents attended Parent-Teacher Conferences. Parent Teacher Conferences were held on two evenings, both sessions were held in person.

High School Additional Reporting

The Number and Percent of Postsecondary Enrollments (Dual-Enrolled)

- 24 students are participating in postsecondary enrollments

The Number of College Equivalent Courses Offered (AP/IB)

- ICBS has 4 college equivalent courses taught by district staff members

The Number and Percent of Students Enrolled in College Equivalent Courses (AP/IB)

- There are 57 students in AP courses at ICBS and 46 have signed up for exams

The Number of Percent of Students Receiving a Score Leading to College Credit

- There were 117 students who earned college credit.

Imlay City Schools sees success in our students. In our efforts to ensure our students are afforded a quality learning environment, we offer award-winning academics, strong fine arts programs, and quality caring teachers. Additionally, we offer Advanced Placement options, Early College programs, technologically rich classrooms, a safe and secure campus, and a wide range of extracurricular offerings.

As we identify goals and student outcomes, we do so in a collaborative process that includes all stakeholders in the educational environment. To that end, parents are encouraged and invited to be actively involved in all aspects of the school day. Parents have opportunities to participate and volunteer in a plethora of different ways: Parent Teacher Organizations, the Parent Advisory Committee, School Improvement Meetings, Parent Informational events, etc. Furthermore, parents are provided the opportunity to give feedback through the use of surveys. These surveys provide valuable information which helps Imlay City Schools develop our improvement plans, target goals, and student outcomes.



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Although we are proud of the academic achievements of our students, we will continue to grow and improve until all of our students are succeeding at the very highest levels of academic performance.

Sincerely,

Josh Henley
Principal
Imlay City High School